

# NOV 19 2024

Suburban Collection Showplace 46100 Grand River Ave Novi, MI 48374



It takes place on Tuesday, Nov. 19, 2024, at the Suburban Collection Showplace in Novi and covers more than 400,000 square-feet of floor space.

You will be joining 8,000 students and chaperones from more than 125 high schools across our six-county region, who will meet with employers in four exciting career quadrants:

- Advanced Manufacturing
- Construction
- Technology
- W Health Sciences

The day will be filled with engaging, hands-on activities to showcase the skills needed to succeed in nearly 200 in-demand, high-skill jobs. MiCareerQuest Southeast is designed to spark your students' curiosity and, most importantly, expand their knowledge of the career possibilities available to them after graduation.

This guide is designed to help you and your students prepare for the fast-paced, unique event, which is guaranteed to open their eyes to so many career possibilities. Please read it carefully, for there are plenty of details on the day's activities.

We look forward to seeing you in November!



## Pre-Event Planning

#### **CAREER OPPORTUNITIES**

Each career quadrant features a variety of in-demand, rewarding jobs. A full list is included in the back of this guide. Students are encouraged to review the occupation list and note their "must see" jobs.

#### **BUS TRANSPORTATION**

Schools are strongly encouraged to arrange bus transportation as early as possible. All students must be transported to the event by bus. All buses must be clearly marked with the school's name to facilitate a smooth departure from the venue.

#### **EVENT FORMAT**

Students participate in one of three designated sessions, starting at 8:15, 10:15 and 12:15 p.m. Each session is split into four, 27-minute blocks. Students are required to visit all four career quadrants. This does not include time to check in your school, so arrive early.

#### **DRESS CODE**

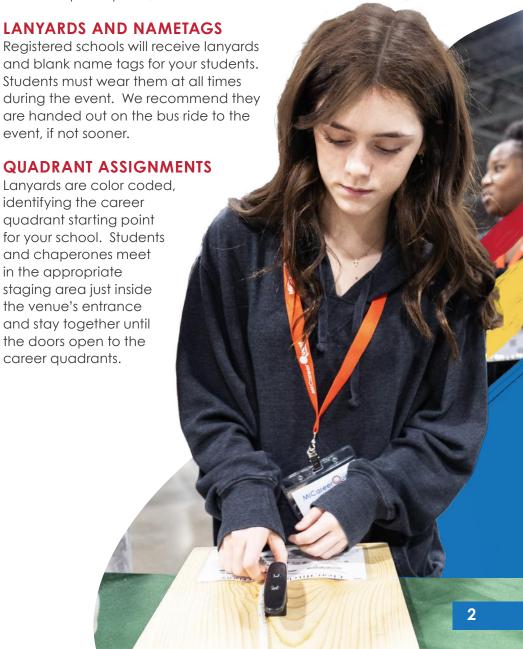
Students should follow their school's dress code. Comfortable, closed-toe shoes are strongly recommended. Long pants also are recommended – no shorts, skirts or dresses. Also, no loose, hanging jewelry. Backpacks are not allowed in the building. If a student does not want to wear a coat inside, it should remain on the bus.

#### STUDENT BEHAVIOR

Students will be subject to their school's student code of conduct. Once inside, they will not be allowed to leave the building until exiting for their buses. Fighting, foul language and other disrespectful behavior toward anyone will not be tolerated. There is no smoking or vaping allowed in the building.

#### **SECURITY**

Security and law enforcement officers will be present throughout the event to assure all rules are obeyed and assist participants, as needed.



## Arrival

#### **EAT BEFOREHAND**

No food will be sold at the event so, depending on what session your school is attending, students and chaperones should eat breakfast or lunch beforehand.

#### TRAVELING TO THE EVENT

Each high school is responsible for transporting its students. Please plan to arrive 15-20 minutes before the start of your assigned session, if possible.

#### **BUS DROP OFF**

Upon arrival at the event, school and charter buses will be directed to the student drop-off area located in the front of the building toward the west end. After the drop-off, bus drivers will move their vehicles to the designated parking area. Students MUST remain on the bus until a MiCareerQuest Southeast bus greeter boards your bus in front of the Suburban Collection Showplace. Do not drop students off until instructed to do so. A bus driver break room is available near the school registration desk. Light refreshments will be available.

#### **LANYARDS**

While on the bus, students will receive a colored lanyard, which indicates the quadrant where they will be starting their two-hour session. Students also will receive a sticker, with the image on the sticker corresponding to the row where their bus can be found in the exit lot. Students will leave the building through exit doors on the west side of the building featuring the same image.

#### PARKING AREA

If a school brings multiple buses, they will be parked together. Attendants will direct the buses where to park, so they are easy to find when the students exit. If charter buses are used, signage must be placed in the front window of each one, so they are easily identifiable.

#### **WELCOME AND CHECK IN**

An event volunteer will greet each busload of students on their bus. Once they unload, another volunteer will lead them to the student staging area inside the building. Only one school chaperone should check in at the registration table. Students will be directed to the color-coded quadrant holding area matching their lanyards. All students from the same school will have the same color lanyard.

#### **RESTROOMS**

Men's and women's restrooms are located near the staging area. Restrooms also are located in the back hallway of the facility, behind the construction quadrant. Students can use the restrooms at any time.

#### REFLECTION/PRAYER ROOM

Private rooms will be available throughout the exhibit space for religious observation or students needing to step away from the crowd.



#### **PROHIBITED ITEMS**

No weapons of any kind are allowed in the facility. Law enforcement officers will be on-hand. Outside backpacks or knapsacks also are not allowed.

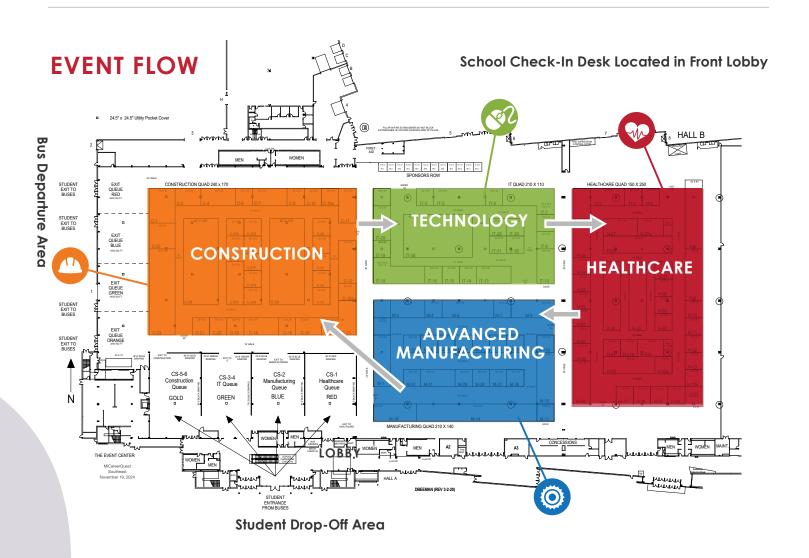
#### PHOTOGRAPHY AND VIDEOTAPING

Students are welcome to use their personal cell phones to take pictures and shoot video at the event. For liability reasons, students should not bring 35mm DLSR or similar equipment on the field trip, unless they receive prior approval from the event organizers.



#### **INCLEMENT WEATHER**

Bad weather will not cancel the event, although we recognize school bus transportation may not be available if a school district cancels classes that day.



### Inside the Event

#### INTERACTIVE DISPLAYS

Students will not be standing idle at this event. The hands-on nature invites participation. Exhibitors are highlighting career opportunities through engaging, interactive activities.

#### **ENTHUSIASTIC PEOPLE**

Working professionals, excited to meet your students, have volunteered their time for this event. They love their jobs and want to share information on the skills and education needed to succeed.



#### **ASK QUESTIONS**

One of the best ways to learn about a job is to ask questions. The working professionals expect them from your students and are anxious to share their stories. Please remind your students to be respectful.

#### QUESTIONS TO ASK EMPLOYERS

No matter where your students are in their career quests, this is their opportunity to talk to working professionals. They are encouraged to ask questions about their career path, decisions to pursue such a job and what it takes to succeed.

As a starting point, below is a list of potential questions they may want to consider:

- What skills and education are required for your current position?
- What do you like most about your job? Least?
- When did you decide to pursue a career in this field?
- What other jobs did you consider?
- Describe a typical day on the job. What are your hours/days of work?
- What personal qualities or abilities are important to being successful in this job?
- Do you work alone or on a team most often?
- What can cause stress on this job?
- What is your perception of the job outlook for this career field?
- What are some of the surprises you have had in this job?
- Were you employed in another profession before taking this job? If so, why did you change professions?
- What kind of training do companies like yours provide incoming employees? What skills are you expected to have beforehand?
- What advice would you give someone considering the same career?

#### **ROTATING THROUGH THE CAREER QUADRANTS**

Your students will be spending 27 minutes in each career quadrant, with a few minutes in between to gather and move to the next one. Loud music will be played overhead, signaling it is time to move to the next quadrant with event volunteers. After the last quadrant, the students will be led to the exit area where their bus will be waiting.

#### **SPEND TIME WISELY**

Students are required to visit all four career quadrants, so they most likely will not have the time to visit every exhibitor. We strongly suggest your students review the list of occupations in this guide and note which ones they do not want to miss.

#### **SOCIAL MEDIA**

We encourage you and your students to share your experiences at the event with friends, family and others via social media, using #MiCareerQuestSE. Our social media contact information is on the back page. Everyone has access to our special SnapChat filters during the event.

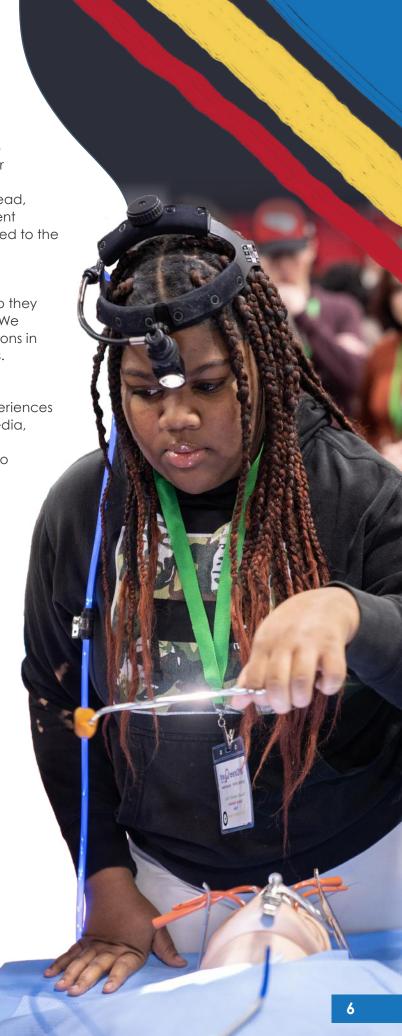
#### **MEDIA**

Local media will be covering MiCareerQuest Southeast. If a news reporter or photographer approaches you or your students, we encourage you to talk to them about the event and your impressions.

Please note, news media typically do not need a student's approval to be included in photographs or video footage used to cover a large, high-profile event such as this.

#### **EMERGENCY PROCEDURES**

Everyone's safety is a top priority at MiCareerQuest Southeast. In the unlikely event of an emergency, our law enforcement, our security team and event volunteers will quickly direct all participants on what to do.



## Wrapping Up the Visit

#### EXI1

Once a session ends, students will be directed to the MiCareerQuest Southeast exit area, located on the west end of the building. Several large doors will be open to the parking lot where buses will be staged. Students and chaperones should leave the building immediately. Based on your group's lanyard sticker, volunteer staff will direct everyone to the right aisle where all of your district's buses will be parked.

#### **POST-EVENT STUDENT SURVEYS**

Students will be asked to complete a brief online survey within 24 hours after the event. The online address to access the survey is on the back of the lanyards. Students who include an email address will be entered into a drawing for a \$50 gift card.

#### **POST-EVENT CHAPERONE SURVEYS**

A more comprehensive post-event survey will be emailed to the chaperones listed for each school. Like the student feedback, chaperone input is very important to making the event better each year.

#### STUDENT CHOICE AWARDS

Students will be asked to identify their favorite hands-on exhibit in each quadrant when completing the post-event survey. The winners will be acknowledged later this year via social media and have bragging rights until the 2025 event!





Check List

#### **BEFORE LEAVING FOR THE EVENT:**

- ✓ If there is a significant change in the number of students attending the event, please email Brooklyn Frontiera at frontierab@oakgov.com
- ✓ Coordinate bus transportation to arrive at the Suburban Collection Showplace 20 minutes before the start of your session, if possible.
- ✓ Review the expectations for student behavior and provide an overview of the event with the students.
- ✓ Distribute lanyards and name tags to all students and staff members prior to getting on your bus.
- ✓ Review the exit plan from the event with students.

#### AT THE EVENT:

- ✓ Instruct the bus driver(s) to follow the directions provided by the parking lot volunteers.
- ✓ Exchange cell phone numbers with the bus driver(s) to facilitate communications during the departure.
- ✓ Be sure all students are wearing their lanyards; the color determines which career quadrant they start in.
- ✓ Students should visit each quadrant as a group.
- ✓ Look for event volunteers if you need assistance.
- ✓ Use social media to share the experience at MiCareerQuest Southeast with friends, family and others.

### Occupations to be Showcased (subject to change)

#### ADVANCED MANUFACTURING

Additive Manufacturing Worker **Application Engineer** Augmented Reality Worker Augmented Reality Welder **Automation Engineer** Automotive Technician **Battery Engineer CAD Operator** Chemist

**CNC** Machinist Collision Repair Technician Controls Engineer Creative Designer Data Analyst Data Science Engineer Electrical Engineer Engine Builder Engineer

Machine Operator Marine Technician Marine Trades Worker Mechanical Engineer Metrologist Millwright Plant Technician Robot Programmer Sculptor (Clay & Digital) Service Technician Systems Engineer Trackside Engineer Virtual Reality MIG Welder Water Technician Welder



#### **CONSTRUCTION** -

Architectural Engineer Bricklayer Carpenter Civil Engineer Commercial Roofer Concrete Manager Construction Engineer Construction Safety Manager Construction Trade Apprentice

Customer Service Representative **Drinking Water Systems** Maintenance Méchanic Electric Lineworker **Electrical Contractor** Electrician Field Operator Gas Technician Line Clearance Tree Trimming & Lineman

Millwright Plumber Ready Mix Concrete Driver Renewable Energy Technician Road Maintenance Operator Safety and VDC Manager Sheet Metal Worker Sound, Communication & Data Management Installer

Survey Technician Transportation Engineer Transportation Maintenance Worker Transportation Technician **VDC** Engineer Water & Sewer Maintenance Operator



#### HEALTH SCIENCES -

Assistive Technology Specialist Athletic Trainer Biomedical Engineer Central Processing Technician Certified Registered Nurse Anesthetist Circulator Nurse Civil Engineer Community Registered Nurse Corrections Officer Customer Service Representative **Dental Assistant** Dental Hygienist Diagnostic Medical Sonographer

Dispatcher **Emergency Medical** Technician Environmental Health & Safety Technician **Environmental Scientist Exercise Scientist** Firefighter Hydrologist Lab Technician Mammographer Medical Assistant Medical Laboratory Assistant Medical Laboratory Scientist Medical Laboratory Technician MRI Technologist Neuroscientist

Nuclear Medicine **Technologist** Occupational Therapist Occupational Therapy Assistant Patient Care Technician **Phlebotomist** Physical Medicine and Rehabilitation Physical Therapist Physical Therapist Assistant Physician Assistant Police Officer Prosthetist **Prosthetist Assistant** Public Health Officer

Radiographer Radiologic Technologist Radiologist Respiratory Therapist Road Patrol Officer Sonographer Speech Therapist Stormwater Management Professional Support Services Technician Surgical Technician Surgical Technologist Ultrasound Technician Vet Tech Veterinary Technician Wastewater Treatment Operator Water Treatment Operator



Dietitian

#### TECHNOLOGY -

3D Additive Manufacturing Technician Automotive Technician Biomedical Engineer Civil Engineer Computer Engineer Computer Programmer Diesel Technician **Electrical Engineer** 

**Electrical Engineering** Technologist<sup>\*</sup> Electronics Repair Technician **Emergency Services Worker** (Police, Fire, EMS and Dispatch) **Environmental Engineer Environmental Scientist** FBI Worker Geologist

IT Helpdesk Technician IT Professional Logistics Coordinator Maintenance Technician Mechanical Drafter Mechanical Engineer Mechatronics **Process Engineer** Programmer

Robotic Programmer Semiconductor Process Technician Software Engineer Special Agent Uniformed Division Officer XR Developer

### Thank You to Our Sponsors (as of Oct. 8, 2024)

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# For more information: OakGov.com/MiCareerQuestSE

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### **Questions? Email:**

MiCareerQuestSE@oakgov.com